



**Company Profile:** Montverde Academy is a coeducational independent school that serves grades pre-K3–12. Our boarding program serves grades 7-12 and post-graduate studies. At the heart of an MVA experience is an engaging and challenging academic environment that inspires students to achieve at the highest level. Inside and outside of the classroom, students develop their talents and abilities through involvement in fine arts, athletics, school clubs, and service organizations. Our staff members, parents and students are part of a close-knit, deeply caring community. We emphasize positive relationships that help build self-esteem and confidence in our students, where each individual feels like a valued community member. We enjoy cultural diversity unlike any other school as we attract students from around the world. With more than 75 nationalities represented by students, our international character adds an exciting global perspective to our community and the educational experience we provide.

**Job Title:**

Upper School Spanish Teacher

**Contact:**

David Bernatavitz: Assistant Head of School/  
Upper School/and Student Affairs

**Job Description:** Montverde Academy seeks a Spanish teacher who develops students to be competent and proficient language and culture learners.

**Responsibilities:**

- The candidate will be teaching beginning Spanish I and Spanish II, however may be subject to re-assignment of courses and should be able and willing to teach all levels of Spanish including levels III, IV, Spanish for Native & Heritage Speakers, and AP courses in language and/or literature if needed.
- This Upper School position requires maintaining a full teaching load and serving as an advisor to ten to twelve students.
- Engaging teacher who inspires students to learn Spanish.
- Works collaboratively with colleagues in various curricular areas and divisions.
- Candidates should be comfortable teaching beginners, native/heritage speakers, and advanced language students.
- Candidates should be familiar with the ACTFL (American Council on the Teaching of Foreign Languages) and implement these standards into their instruction and assessments.

**Qualifications:**

- Bachelor's degree in education or Spanish. Advanced degree preferred but not required.
- Successful experience teaching in high school settings. Florida or other state-issued teaching certificate in Spanish is preferred.
- Fluent or near-native fluency in Spanish.
- Strong interpersonal and collaboration skills with the ability to communicate effectively and respectfully with all constituents.
- Collaborates with colleagues of diverse backgrounds on pedagogical approaches, curricular alignment and instructional strategies.
- Creates a safe and engaging classroom environment, teaching students to communicate and work effectively, thoughtfully, and collaboratively.
- Invests in the life of the school by participating in the advisory program, department and faculty meetings, diversity training, and any and all aspects that support the student experience.
- Demonstrates professional behavior, including discretion, judgment and integrity.
- Effectively interacts with a diverse population of students and faculty.
- Experience using Learning Management Systems such as Canvas, Veracross, Schoology, etc.
- Proficient in the use of computer applications such as Notability, Microsoft 365 (Teams, Outlook, Word, Excel, etc.)

**Physical requirements:**

- While performing the duties of this job, the employee is regularly required to sit; use hands to finger, handle, or feel and talk or hear. The employee is frequently required to reach with hands and arms. The employee is frequently required to stand; walk; climb or balance; stoop, kneel, crouch, or crawl.

- The employee must regularly lift and/or move up to 10 pounds, frequently lift and/or move up to 25 pounds and occasionally lift and/or move up to 50 pounds.
- Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception and ability to adjust focus.
- Must be able to access and navigate each department at the Academy's facilities.