

Montverde Academy Upper School English

Honors English I Reading Requirements

Honors English I:

- *The Curious Incident of the Dog in the Nighttime* by Mark Haddon [Vintage Contemporaries; 1st edition (May 18, 2004) **ISBN-10** : 9781400032716 **ISBN-13** : 978-1400032716

Assessment: 50 total points

1. Reader's Notebook: Students will need to maintain a notebook while reading the text. In this notebook, students should copy meaningful passages from the book and record their thoughts on these passages as well as the book in general while reading (roughly **15-25 meaningful passages**; could include more.) **[40 points]**

Recommended format:

Ch. # & Page #	Passage	Why it is significant (to the reader, to the plot, etc.):	Upon completing the book, did it carry any new or different significance overall?

2. Before/After the meaningful passages section: It would be appropriate to create a list and track **characters (5-10). Name, relationship to main character, impact, or significance to plot or the overall journey, etc.** **[10 points]**

-Remember, this novel is from the perspective of a young boy on the Autism spectrum. While some of his methods and accounts of situations might be unfamiliar to you, they make sense to him, so try and reflect upon his thought process for how he handles difficult and unfamiliar situations and it may help YOU in your understanding of the text. (In other words, get to know him and put yourself in his shoes. It will make the journey and the mystery more enjoyable!)

- A good reader's notebook will reflect the student's thoughts, questions, and critical analysis as he/she reads the book.

- Not all chapters will warrant attention or reflection, however, with the intriguing nature of the chapter numbers, it would be beneficial to record the significant events with the exact chapter number for recollection and discussion.

- A listing of characters and connections is **REQUIRED**.

This notebook is due on the Friday of the first week of school. (Aug. 18th, 2023)

- A. Essay:** During the second week of school, students may expect to take part in a whole-class discussion of the book and write an in-class essay in response to a prompt issued by the teacher. Students will be able to refer to their reader's notebooks during this writing assignment.
- B. NOTE:** This Reader's Notebook should display the effort and attention to detail that you will display throughout the year as an **ENGLISH I HONORS** student. Also, information from these notes will greatly benefit you when writing the first major essay of the school year, as direct evidence from the novel is **required**. **This is your first chance to make a GOOD IMPRESSION.**